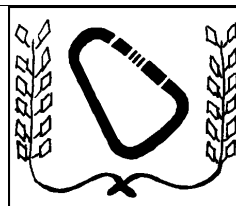


**ROCK CLIMBING
INTEREST BADGE**


Date Passed _____ Signed _____

1. Anchors

Demonstrate an ability to choose suitable anchors in a variety of situations, including the use of:

- spikes and blocks,
- threads, chockstones and trees,
- stakes, bolts and points and be able to connect the climber to these anchors.

 _____ 1
2. Belaying

Be able to:

- set up sound belay systems to single and multiple anchors
- connect oneself and others to the anchors
- set up top and bottom rope systems
- demonstrate a variety of belay techniques, and choose the most appropriate devices for given situation
- demonstrate an ability to hold falls and perform lowers.

 _____ 2
3. Abseiling

Be able to:

- choose an appropriate site taking into account take off, loose rock, environment impact and effect on the climbing resources
- set up fixed and releasable abseils
- choose and fit suitable harnesses and sling arrangements
- demonstrate the operation of a variety of friction devices and choose the most appropriate device for the given situation
- identify and solve common abseiling problems including tangles, jamming, inadvertent locking and pendules
- safeguard oneself and one's partner

 _____ 3
4. Climbing

Be able to

- read and interpret guide books effectively
- choose and climb routes suited to their ability
- move confidently on rock grade 14-15(F1)
- place suitable runners to protect a lead and arrange appropriate belays to protect a second
- have a basic knowledge of the safety chain and fall factors
- safeguard oneself and one's partner

 _____ 4
5. Communication

Be able to organise and carry out effective communication between climbers using recognized climbing calls.

 _____ 5
6. Access, Conservation and Etiquette

The Scout should:

- understand and be able to use information contained in current guide books
- be familiar with and observe current access and conservation guidelines
- be able to demonstrate good practice in the conservation of the crag environment so as to leave it in an improved condition
- be aware of locally important historical sites and features, species of plants and animals
- be aware of local climbing ethics, particularly those relating to signal pitch crags
- be aware of the need to operate in a style which minimizes the impact on, and risk to, other climber

 _____ 6
7. Emergency Procedures

Be able to describe a variety of possible emergency situations, explain how to best stabilize them and how to summon local expert assistance.

 _____ 7
8. Equipment

Be familiar with static and dynamic ropes, harnesses, slings, friction devices, nuts and camming devices, and explain how to care for and maintain them.

 _____ 8
NB Attention of Scouts & Scouters is drawn to the requirements of Rule 1102.1